

I'm not a robot!

5 Morphology and Word Formation

key concepts

Words and morphemes

Root, derivational, inflectional morphemes

Morphemes, allomorphs, morphs

Words

English inflectional morphology

English derivational morphology

Compounding

Other sources of words

Registers and words

Internal structure of complex words

Classifying words by their morphology

introduction

This chapter is about words—their relationships, their constituent parts, and their internal organization. We believe that this information will be of value to anyone interested in words, for whatever reason; to anyone interested

in dictionaries and how they represent the aspects of words we deal with; to anyone involved in developing the vocabularies of native and non-native speakers of English; anyone teaching writing across the curriculum

who must teach the characteristics of words specific to their discipline; to anyone teaching writing who must deal with the usage issues created by

the fact that different communities of English speakers use different word forms, only one of which may be regarded as standard.

Exercise

1. Divide each of the following words into their smallest meaningful parts: *bendholder*, *smoke-jumper*, *demagnetizability*.

2. Each of the following sentences contains an error made by a nonnative speaker of English. In each, identify and correct the incorrect word.

a. I am very relax here.

b. I am very busy with this game.

c. I am very satisfactory with my life.

d. Some flowers are very attracting to some insects.

e. Many people have very strong believes.

De la Hunty and Garvey

12.2

f. My culture is very difference from yours.

g. His grader proof that he is a hard worker.

g. The Tshirt that China drawing. (from a Tshirt package from China)

In general terms, briefly discuss what English language learners must learn in order to avoid such errors.

3. Some native speakers of English use forms such as *seen* instead of *saw*, *come* instead of *came*, *oks* instead of *ask*, *clumb* instead of *climbed*, *drug* instead of *dragged*, *growed* instead of *grew*. Are these errors? If they are, are they the same kinds of errors made by the nonnative speakers of English listed in Exercise 2? If not, what are they?

words and morphemes

In traditional grammar, words are the basic units of analysis. Grammarians classify words according to their parts of speech and identify and list the forms that words can show up in. Although the matter is really very complex,

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Allomorph is "a group of different morphs that physically represent the same morpheme in a language" (Cf. Katamba Francis 1993). Thus, it is a shape from one morpheme.

Morph is a physical form representing some morpheme in a language (Katamba Francis 1993) in other word, morph is the other form of morpheme but it is placed in different position in a language structure.

Morpheme is minimal unit of morphology, the smallest grammatical unit. The form of morph represent some morphemes, with the difference in term of pronunciation (Katamba Francis 1993). It is a recurrent distinctive sound or sequence of sound.

The term *physic* or the form is in phonological shape due to the used and the meaning that is made of certain rule which is adding suffix (Katamba Francis 1993). In short, allomorph is the morph with its different form that has different pronunciation.

A Suffix is an affix attached after a root (Francis Katamba, 1993:44). Shortly, suffix is a dependent element that cannot stand within itself. It should be stand with the other element.

In case of these word for example, *cats*, *dogs*, and *horse*. Those are the plurals which is formed by adding suffix *-s*, but English spelling is notoriously unreliable as a guide to pronunciation. This *-s* suffix has three allomorphs: [ə] as in *cats* or *lamps*; [z] as in *dogs* and [ɪ] as in *horses* or. (André Carstairs McCarty 2002). Thus, allomorph is produced from the difference of pronunciation.

Allomorphs are distributed in an entirely regular fashion, based on the sound immediately preceding the suffix. (André Carstairs McCarty 2002). Thus, allomorph explains the comprehension of phonological variations for specific morphemes

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- Morphemes, allomorphs, morphs
- Words
 - English inflectional morphology
 - English derivational morphology
 - Compounding
 - Other sources of words
 - Registers and words
 - Internal structure of complex words
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INTRODUCTION

This chapter is about words—their relationships, their constituent parts, and their internal organization. We believe that this information will be of value to anyone interested in words, for whatever reason; to anyone interested in dictionaries and how they represent the aspects of words we deal with here; to anyone involved in developing the vocabularies of native and non-native speakers of English; to anyone teaching writing across the curriculum who must teach the characteristics of words specific to their discipline; to anyone teaching writing who must deal with the usage issues created by the fact that different communities of English speakers use different word forms, only one of which may be regarded as standard.

Exercise

1. Divide each of the following words into their smallest meaningful parts: *landholder*, *smoke-jumper*, *demagnetizability*.
 2. Each of the following sentences contains an error made by a non-native speaker of English. In each, identify and correct the incorrect word.
 - a. I am very relax here.
 - b. I am very boring with this game.
 - c. I am very satisfactory with my life.
 - d. Some flowers are very attracting to some insects.
 - e. Many people have very strong believes.

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